

1. Child Find

<https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/federal-regulations-state-policies>

What is Child Find?

Child Find is a part of a federal law called the Individuals with Disabilities Education Act (IDEA) that mandates schools to locate and identify children and youth ages 3-21 with suspected disabilities who may be entitled to special education services.

Who is covered by Child Find?

Children with disabilities from birth through age 21 are covered. This includes children who are being homeschooled or who are in private school as well as highly mobile/migrant/ and/or homeless children. Child Find also covers children suspected of having a disability who are advancing from grade to grade.

What help is available?

A complete evaluation and, if appropriate: An Individualized Education Program (IEP) for children with a disability beginning at age 3, An Individual Family Service Plan (IFSP) for each child with a disability birth through 2, or A referral to other agencies when needed

For further information regarding Child Find or if you suspect your student may have a disability and need special education and/or related services, please contact:

Michael Nardelli - Exceptional Children Director - michael.nardelli@uniondayschool.com - (704) 256-1494

2. Parent Rights & Responsibilities in Special Education: NC Notice of Procedural Safeguards

<https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children/parent-resources>

This handbook is designed to support families with the understanding of the rights and responsibilities specific to the special education process. Acronyms and terms often used in special education and resources can be found in the appendices. If, at any time, you suspect your student may have a disability and is in need of special education and/or related services, you may request an evaluation, in writing, to your student's school principal, teacher, or Exceptional Children's Director at Union Day School, Michael Nardelli.

3. EC Division Website

<https://www.dpi.nc.gov/districts-schools/classroom-resources/exceptional-children>

The mission of the Exceptional Children Division is to ensure that students with disabilities develop intellectually, physically, emotionally, and vocationally through the provision of an appropriate individualized program in the least restrictive environment.

4. Multi-Tiered System of Support for Families

<https://www.dpi.nc.gov/students-families/parents-corner/multi-tiered-system-support-mtss-families>

What is NC MTSS?

Family engagement within an MTSS is defined as the active and meaningful partnerships that educators build and maintain with students' families for the purpose of supporting student learning. It embodies the idea that all parties are equally invested in the student's educational experience and all parties bring knowledge and skills of equal value to the table to work together. *This linked infographic is intended to support NC families in understanding what NC educators are referring to when they are talking about an MTSS.*

What is "support"?

NC schools that are implementing an MTSS may talk about support for students. To further define that support, NC organizes these supports around the instruction, the curriculum, and the environment.

For more information on MTSS at Union Day School, please contact MTSS Coordinator - Cheri Henry - Cheri-Henry@uniondayschool.com